



Parent/Student Handbook 2019-2020

Learning for Life in the 21st Century

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STREAM Charter School on Facebook

8.13.19

Faculty

Mrs. Melissa Frasier	Kindergarten
Mrs. Gwen Friberg	First Grade
Ms. Melissa Bailey	Second Grade
Mrs. Jessica Imrie	Third Grade
Mrs. Kari Vickery	Fourth Grade
Mrs. Leanne Erickson	Fifth Grade - Mornings
Ms. Cami Vierra	Sixth Grade
Ms. Sarah Greenberg	Seventh Grade
Mr. Jason Williams	Eighth Grade
Mr. Matt Manera	Music and Band
Mr. Teng Yang	P.E.
Mr. Toby Erickson	Lead Teacher and Fifth Grade - Afternoons
Ms. Jackie Rico	Director of Special Education and Intervention
Ms. Shelby Meyer	Long Term Independent Study Program
Mrs. Kelly Vang	Special Education Teacher

Staff

Dr. Don Phillips	Director
Mr. Devin Thomas	Dean of Students
Mrs. Linda Green	Office Manager
Mrs. Shannan Miller	Records Manager
Ms. Carly Worley	Office Clerk
Mrs. Lucia Navarro-Imsdahl	ASP Coordinator and Kindergarten Aide
Ms. Angelica Doss	ASP Aide
Mrs. Sara Denton	Instructional Aide – Kindergarten
Nina Garica	Instructional Aide – First Grade
Mrs. Heather Harm	Instructional Aide – Second Grade
Ms. Darian Worley	Instructional Aide – Third Grade
Mr. Randall Edwards	I.S. Instructional Aide
Mr. Shannon Washington	I.S. Instructional Aide and Interventionist
Ms. Abi Phillips	Breakfast Program Aide and Interventionist
Ms. Savannah Hines	Instructional and ASP Aide
Ms. Karlee Shirley	Instructional and ASP Aide

Governing Board

Dr. Lili Phung	President
Mrs. Airan Scruby-Miller	Vice-President
Mr. Ryan Greathouse	Treasurer
Dr. Tim Huber	Clerk
Mr. Bobby Jones Sr.	Member
Mr. Rick Wulbern	Parent Representative
Mrs. Shannon Hurte	Parent Representative

STREAM is Science, Technology, Reading, Engineering, Arts, and Mathematics. **STREAM** believes that a strong foundation in science and mathematics provides a critical component to a

successful 21st century life and career. **STREAM** believes in the integration of technology, literacy, and the arts throughout the curriculum. This integrated learning provides support that meets the varied needs of all students.

Beliefs, Mission, Vision

Statement of Beliefs

- Every student can learn and learns uniquely at his/her own pace.
- Parents are the first and primary teachers. They are responsible for their children's basic needs and values.
- Teachers should come alongside students to model a positive, face to face, long term relationship and effectively lead students through an inquisitive, guided discovery of learning objectives.
- Cultural diversity enriches our learning community.
- Students excel academically when schools provide a safe, positive, organized setting with clearly defined academic and behavior expectations.
- Accelerated learning increases and negative behavior decreases when students are engaged in a dynamic, highly challenging educational environment.
- Effective character education enhances the academic program.
- Students should engage in effective, real world problem and project based learning experiences.
- Knowledge, application, and integration of today's technology helps prepare students for tomorrow's world.
- Paper and pencil, books, lectures, computers, collaboration, songs and chants, Legos, scissors, teachers and parents, test tubes, robots, watercolors, music, P.E. and learning centers are just some examples of the many important components in our learning environment.
- Achievement goals must be set for individual students, teachers, and the learning community.

Mission Statement

The mission of **STREAM** is to prepare students to be confident, equipped, intentional, and collaborative 21st Century thinkers who are motivated and skilled to meet the challenges of their rapidly changing world. **STREAM** develops future leaders by encouraging academic excellence building critical and creative thinking skills, heightening curiosity, supporting collaboration, providing rich access to technology, and enriching social development in a nurturing environment. **STREAM** will equip students to succeed intellectually and socially through collaborative problem and project-based inquiry learning and service learning projects with a **STREAM** focus.

Vision Statement

STREAM's vision is to provide a model for student learning and educational delivery of 21st Century knowledge and skills. Students will leave **STREAM** engaged in continuous learning, confident in their knowledge and abilities, able to make responsible choices, and committed to making a positive impact on the community and the wider world. **STREAM** will collaborate and share what we learn about successfully integrating **STREAM** (Science, Technology, Reading, Engineering, Arts and Mathematics) into a rigorous academic program that serves a diverse

student body. By providing another educational option for Oroville families, **STREAM** will complement the learning programs and activities of OCESD and enhance the greater community.

Calendar/Schedules

Progress Reports

Progress reports are provided to inform parents of their student's academic progress at the mid-trimester mark. We send progress reports home with students. Grades close on the following dates: **September 20, December 19, and April 9**. Progress reports will be sent home with students the following week.

Report Cards

Report Cards are provided to inform parents of their student's academic progress. We will provide an email reminder the day before we send report cards home with students. Grades close on: **November 1, February 28, and June 4** and report cards will be sent home with students the following week (June report cards will be mailed).

School Holidays (students do not attend school on these days)

Monday, September 2	Labor Day
Monday, October 7	Teacher Professional Development Day
Monday, November 11	Veteran's Day
November 25 through 29	Thanksgiving (no school all week)
December 20 through January 3	Christmas Vacation (classes resume on Monday, January 6)
Monday, January 20	Dr. Martin Luther King, Jr. Day
February 14 through 21	Mid-Year Break (includes President's birthdays)
April 10 through 17	Easter (this year, the week break is after Easter Sunday)
Monday, May 25	Memorial Day

Minimum Days Every Friday is a minimum day. **Classes also release at noon on:**

October 28 through November 1	Fall Conferences – students are released at noon each day
Thursday, December 19	Beginning of Christmas Vacation
Thursday, June 4	Last Day of School

Overnight Field Trips (Grades 5-8)

Wed. – Thu., November 13-14	Seventh Grade Bay Area Research trip
Mon. – Fri., February 10-14	Eighth Grade Washington D.C. trip
Tu-Thu., April 7-9	Seventh Grade Shakespeare Festival & ScienceWorks trip
Wed. – Fri., April 22-24	Fifth and Sixth Grade High Sierra Science Camp trip

School Hours (*School hours on Friday are 8:00am to noon*)

Kindergarten: 8am to 2pm on Monday – Thursday; 8am to Noon on Friday.

First through Fourth Grade: 8am to 3pm on Monday – Thursday; 8am to Noon on Friday.

Fifth through Eighth Grade: 8am to 4pm on Monday – Thursday; 8am to Noon on Friday.

This is our culminating event held at the State Theater in downtown Oroville for 8th graders who have met the requirements for graduation.

Parent/Family Involvement

Parent Involvement

Parents/guardians are children's first and most influential teachers and we recognize the reciprocal responsibility between home and school in a child's education. Parents/guardians affect academic success by reinforcing student motivation and commitment to education.

Parent Group

The Parent Club links the home and school to encourage knowledgeable, responsible, productive citizens who are motivated to continue learning. Officers are elected and all parents and teachers are members and help with functions during the year, including fundraising for school projects.

School Site Council

The SSC allows the school community to help chart the school's course. The SSC represents all segments of the school community and is composed of the principal, teachers, staff, and parents.

General Information

All school rules apply whenever a student is on campus.

Absent/Tardy

Students returning to school following an absence of one or more days must have an excuse from their parent/guardian indicating the reason for and the dates of the absence. Any absence not cleared within three days or 72 hours will be considered unexcused. You may call 534-1633, email smiller@streamcharter.net, or send a note to school to clear any absences.

California Education Code 48205 states a pupil shall be excused from school for the following reasons: Student's illness; medical, dental, or optometric services; funeral of immediate family member (limited to 1 day in state, 3 days out of state); quarantine under the direction of a county or city health officer; court appearance; observance of a religious holiday/ceremony or attendance at religious retreat (not to exceed 4 hours/trimester). All other reasons are considered unexcused unless the student is placed on short-term independent study.

When a student is absent more than three consecutive days due to illness, a doctor's note is required to excuse the absences and clear the student to return to class. If a student is absent a total of 10 days in a school year, a doctor's note or verification by a school official is required to excuse any subsequent absences due to illness for the remainder of the school year.

Tardy

Students arriving to school after 8:00 need to sign in at the office prior to reporting to class. Being tardy to school affects the student's education and interrupts the classroom. Please ensure that students arrive to school on time.

Definition of a Truant

A student missing more than 30 minutes of instruction without a valid excuse three times during the school year must be classified as a truant and reported to the proper school authority.

School Attendance Review Board (SARB)

The SARB may include, but is not limited to the Director, the County Probation Department, The County Welfare Department, BCOE, Oroville Police Department, community-based youth service centers, and Child Welfare and Attendance personnel.

Short-Term Independent Study

If a family is traveling out of town or a student is otherwise unable to attend school, parents should come to the school office and complete a short-term independent study agreement at least 5 school days prior to the absence. A short-term agreement can be for as little as one day or up to 10 days. The teacher will provide work for the day(s) of the short-term agreement. If the student completes the work, turns it in on time, and parent log is completed then credit is given for attendance.

Activities

Students are encouraged to get involved in the activities available on campus. Band, leadership, robotics, yearbook, athletics, and clubs are some of the activities offered. A variety of activities occur throughout the year, including assemblies, concerts, dress-up days, rallies, semester showcases, service projects, special events, field trips, and graduation.

Athletics

Students wanting to participate in sports must fill out a registration form and pay a \$20 sports fee. The registration form and fee for each sport is due on a designated date determined by the office. Failure to turn in the registration form and fee on time will result in the student not being allowed to participate.

The following requirements are in place to help students academically and behaviorally:

- Grades will be checked weekly and students with a grade below a C at any time will not be allowed to participate in a game until their grade is raised.
- A student must be at school to participate in a practice or a game.
- If a student's behavior is inappropriate or unsatisfactory during the school day, they may not be allowed to participate in practice or a game.
- If a student is suspended they will not be allowed to participate in the next game.
- If an athlete misses a practice or a game, it is their responsibility to communicate with the coach.
- Playing time is determined by the coach.

After-School Programs

ASP is available from the end of the school day until 6pm on all school days. Information and enrollment forms are available in the school office. Fees are on a sliding scale and based on the Free or Reduced Lunch form that families fill out at the start of each year and range from free to \$3.00 per hour. Invoices are emailed monthly and payment is due when billed. Students may be excluded from ASP if payment is past due. **Students need to bring their own snacks daily and lunch on Fridays. Any portion of an hour is considered a full hour. Students must be picked up by 6pm. Any student picked up after 6pm requires a \$20 per hour charge for**

any part of the hour, regardless of Fee Level. Students not picked up within 15 minutes of the end of the school day are placed in the After School Program.

Breakfast Program

STREAM now offers breakfast to all students. Families should talk to students about their choice to participate. Students who qualify (according to the eligibility forms that parents fill out) for free breakfast can receive a free breakfast each school day. Families of students who qualify for a reduced rate will be billed for a percentage of the cost at the end of each month. Families of students who do not qualify for free or reduced meals will be billed at the end of each month for each breakfast taken. Students will input their student number into the computer and choose a milk product, a grain product, and a fruit product. Each breakfast will cost around \$2.00.

Cell Phones

STREAM recognizes the need for occasional contact during the day or programs. Students may have a cell phone on campus during the day as long as the power is turned off and the phone is put away, unless a staff member gives them permission to use it. No student should take a photo of any other person without permission. If a student needs to use a phone to call their parent during the school day, they may ask permission of an adult and stand next to the adult while they are using the phone. If a staff member observes a student using a cell phone or camera during school hours, the student will be asked to surrender the phone or camera for the remainder of the day. If the habit persists, a parent/guardian must come to the school to pick it up from the office within 30 days. All non-retrieved items will be donated after 4pm on the last day of school.

General Guidelines:

- Students are permitted to possess a personal hand-held electronic signaling device on campus provided that any such device shall remain off and stored in a classroom locker, (or comparable storage location), backpack, purse, pocket, or other place where it is not visible during normal school hours, after school program, or during school activities. Classroom teachers may determine the proper storage of students' personal hand-held electronic signaling devices during their classes.
- Students are permitted to use a personal hand-held electronic signaling device after school hours to coordinate their pick-up with a parent or authorized contact person, or with permission and supervision of a school staff member.
- Students must comply anytime a request is made by school personnel to cease using the personal hand-held electronic signaling device, even before or after school.
- If such a device is observed by staff, during school hours or activities, it shall be confiscated until redeemed by a parent or guardian.
- An exception to this policy may be granted by the administrator for purposes relating to the health needs or disability of a student.
- Students and parents are hereby advised that bringing valuables to school, including electronic signaling/personal electronic devices, is not encouraged. Please note that the school is not responsible for students' lost or stolen personal hand-held electronic signaling device(s).

Confiscated Personal Hand-held Electronic Signaling Device:

- School employees who take actual possession of any personal property of a student, with the intention of returning it at a later time, will ensure that the property is placed

in a properly secured and locked location until the student or parent picks it up after class or after school. Items that are unclaimed at the end of the school day will be stored in the school office.

- Classroom teachers will establish a procedure for storing and returning each personal hand-held electronic signaling device that is placed in a properly secured and locked location. Procedures include, but are not limited to, identification of the individual device (such as, stored in a resealable sandwich bag with the student's name written on the bag), a log noting the check-in and check-out of each device, and access that is limited to the classroom teacher and an administrator or designee.
- Where non-compliant and unauthorized use of personal hand-held electronic signaling device occurs on more than three (3) occasions in a school year, the student's parent may be required to meet with an administrator to create a behavior plan to prevent further violation of this policy.

Closed Campus

Students must not leave campus during the school day – starting on arrival. Students should not arrive before 7:30am (unless pre-arranged). Students should be picked up when school is dismissed (unless they are in After-School Program). STREAM does not have supervise the parking lot after 4:15pm. Students who haven't been picked up are sent to the ASP.

Students are only released to a parent/guardian or person listed on their contact list in the office. ***Teachers may walk students to lunch as a field trip, with written parent permission.***

Dress Code

STREAM Charter School desires to create a positive environment that is conducive to learning. The purpose of our dress code is to:

- Foster a unified school environment that is conducive to learning and free of unnecessary distractions and comparisons;
- Ensure an orderly and safe learning environment;
- Promote neatness and modesty and avoid pitfalls of “cool” fads or styles.

Students are expected to be well-groomed, dressed in a manner reflecting respect for themselves and those around them, and to use good judgment in the choices they make – in keeping with modesty and an academic work environment.

Clothing should be clean, well-fitted, and age-appropriate – not too tight, baggy, ripped, or torn.

Shirts

- Shirts must display the official **STREAM** logo on left chest or across the chest and be clean and free of tears/holes.
- Families may have the **STREAM** logo emblazoned on a shirt that is free of words or graphics or other logos at ***Inside-Out Graphics*** or ***B-True Designs***.
- Tank-tops must not have large arm holes and straps must be at least 1” in width.
- Undershirts may be worn under the logo shirt.
- Shirts should not display any undergarments (bra straps) or bare midriffs – in keeping with modesty.

Pants, shorts, and skirts

- Pants, shorts, and skirts must be clean and free of tears/holes.
- Pants, shorts, and skirts should be worn at or about the waist and not display underwear.

- Shorts and skirts should be mid-thigh and not display underwear or bare midriffs.
- Students are encouraged to wear shorts underneath skirts during PE.

Sweaters and Sweatshirts

- Sweatshirts, hoodies, jackets, or sweaters may be worn over a STREAM Logo shirt, but none may be worn that promote alcohol, drugs, violence, profanity, or gangs.
- A sweatshirt, hoodie, or sweater with the STREAM Logo may be worn, but not required.

Shoes/Footwear

- Shoes may be any color and must have an ankle strap (no Crocs, flip-flops, sandals, etc. without an ankle strap).
- Heels higher than 1 inch are not necessary.
- For safety reasons, laces must be tied, straps and buckles secured.
- Shoes for PE: Socks and Athletic style shoe (running shoe, basketball shoe, volleyball shoe, etc.). Shoes must be laced and tied for safety and support.

Hair and Headwear

- Hats, visors, hoods, bandanas, sunglasses, etc. must be removed indoors.
- Hats and visors must be worn with the bill facing forward.
- Hair should be clean and neat.

Jewelry & Adornments

- An object that has a purpose other than jewelry cannot be worn as jewelry (i.e. animal chains or collars).
- No unsafe jewelry (i.e. chains connecting various parts of the body)

Outerwear

- Coats should be removed when indoors.
- Beanies, knit caps, gloves, mittens, and ear warmers must be removed when indoors.

Other Guidelines

Items containing negative or age inappropriate images or messages are unacceptable, including, but not limited to:

- Vulgarity, profanity, inappropriate language, or gang related symbols or references.
- Reference to tobacco or substances such as drugs or alcohol.
- Sexually suggestive or pornographic images or sayings and violent or death images.
- Advocacy of racial, ethnic, political, or religious prejudice.

If the medical needs of a student renders her/him unable to comply with the dress code, a written note from a physician is required and a conference with the student and parent/guardian may be required in order to allow a student to honor the dress code and remain comfortable and healthy.

Parents and students are expected to follow the spirit of the dress code and not try to find loopholes. Following the dress code both in its description and spirit demonstrates the type of character we want to help instill in our students. While a student may be technically in compliance with the uniform and dress code, they may be in violation of the spirit or purpose of the dress code. School staff has the authority to determine if appearance is in violation.

If, in the opinion of any staff member, a student is in violation of the policies or purposes of the dress code, the expectation is that they come into immediate compliance. Continual and/or willful violation of the dress code will result in disciplinary action.

If you have a question about an item, please call the school (534-1633) or email a photo of the item to (streamcharteroroville@gmail.com) before making a purchase. The school is not responsible to reimburse you for school clothing purchases that do not comply with dress code.

Please remember that if you have a STREAM logo put onto a shirt, the shirt must be free of graphics, words, or other logos. The dress code will be reviewed on a regular basis.

Parent and Volunteer Dress

Adults who work or volunteer at **STREAM** are also expected to dress in a way that does not distract students from learning. Adults are expected to adhere to the student dress code. Please, no tank tops, short shorts/skirts, bare midriffs, or revealing/extremely tight clothing.

Entering and Exiting the Campus

Parents must follow the directions of campus supervisors when entering and exiting campus, using caution while dropping off or picking up students from a vehicle - please do not block the driveway while doing so. Please make sure students are not exiting vehicles into traffic.

Do not stop in the driveway if your child is not immediately ready to enter your vehicle. You may circle around again or find a parking place to wait.

If you would like to park and walk your child(ren) to class, please park on the east side of the multipurpose building or to the west of the kindergarten room. Make sure to wait for a signal from the crossing guard and use the crosswalk when crossing the parking lot between buildings.

Left turns (exiting the parking lot) are only allowed from Seventh Street. Please use the driveway behind the gas station to exit onto Seventh Street in order to initiate your left turn onto Oro Dam.

Field Trips

With the exception of Kindergarten, **STREAM** parents/guardians/grandparents drive for field trips. Drivers must provide a copy of their California Driver's License and proof of insurance, as well as fill out a driver's form in the office.

Food

Students enjoy a 40 minute lunch period and a break (younger students take two breaks) on Monday through Thursday. **STREAM** does not provide food, so students should bring lunch and a healthy snack to eat in the picnic area (or inside on rainy days). Students stay at the tables for the first 10 minutes of lunch, clean up when they finish eating, and then go to the playground. **STREAM** Student Council or Parent Club may provide snack options (at a minimal cost) on special days as a fundraiser and/or convenience for families.

Students are not allowed to have energy drinks, gum, or sunflower seeds in any area.

Breakfast Program

STREAM now offers breakfast to all students. Families should talk to students about their choice to participate. Students who qualify (according to the eligibility forms that parents fill out) for free breakfast can receive a free breakfast each school day. Families of students who qualify for a reduced rate will be billed for a percentage of the cost at the end of each month. Families of students who do not qualify for free or reduced meals will be billed at the end of each month for each breakfast taken. Students will input their student number into the computer and choose a milk product, a grain product, and a fruit product. Each breakfast will cost around \$2.00.

Hall Passes

A student must obtain their teacher's permission to go to the office and wait for an adult to cross the parking lot. Every room has a restroom, so there is no need to leave the room for a restroom.

Health Services

Students who become ill at school should report to their teacher. If an ill student will be sent home, the office will notify the parent/guardian and will only release the student to a designee on the emergency form. A student requiring medication must have a parent/guardian bring the medication to the school office. No medication will be dispensed at school without a permission slip signed by the physician and parent. **STREAM** will use the services of a nurse to consult on medical plans and provide various state required exams.

Homework

Due to our extended day, **STREAM** students do not have regular nightly homework. There are, however, occasional activities that may come home with a student on any given night if they did not complete work in the allotted time. Reading is also an expectation each evening.

Honor Roll – Third through Eighth Grades

A/B Honor Roll: Students who receive only A and B grades on their report cards.

Principal's Honor Roll: Students who receive only A grades on their report cards.

All of these students will receive a certificate at a corresponding Student of the Month assembly at the end of each trimester.

Independent Study

Short-Term Independent Study

Parents of students who will miss one or a series of school days should contact the office to initiate an Independent Study (I.S.) agreement. The student's teacher will create IS work, which the student will complete. Students must spend some time each school day working on their IS work and log the time on an IS form. Attendance will be determined by the amount of work completed – for example, if a student completes 100% of their work and their log demonstrates that they have worked each day, then they will be credited with 100% attendance. IS work is due upon return to school. I.S. contracts should be made five school days in advance of the absence so that work can be assigned and collected.

Long-Term Independent Study Program

STREAM offers a long-term independent study option for families who wish to pursue a more personalized education program for their student. If a student struggles to attend school every day for various reasons, you find that driving in every day from a distance is difficult, or a student just wishes to work in a more self-paced environment or a small group environment - this may be a good option.

Attendance is based upon work completion over the course of the week - for example 100% of work completion is equal to five days of school, 80% is four days, and so on. Students will keep a daily log, tracking the time they spend each day on schoolwork.

The Independent Study option is a blended program - some education will be online, some will be done independently, and some will be completed in person. The teacher meets regularly with students, by grade level, either in person or via Internet connection (google hangout or facetime, or similar) for instruction, questions, and assignment of tasks/projects. Hands-on projects will take place at STREAM with the teacher and similar grade level students at least twice a week. The tutors will be in the resource center every school day from 8am to 3pm to help students grasp the material and concepts - as mentioned, the teacher will also be in the room at least twice a week for the entire day and available via Internet on the other days - so work can be completed at home or work can be completed in our resource center.

Since this is a blended program, with the resource center open each school day from 8am to 3pm, students could spend the day at STREAM, work in the resource center, and also attend PE, music class, recess, lunch, and field trips (including the out of town trips). 5th-8th grade students can also participate in Genius Hour. Students can also participate in After School Program, if needed.

iPads – Learning Tools

An iPad is issued to each student to use as a learning tool. Included is a series of lessons on safety, digital citizenship, the care of an iPad, and the appropriate use of the Internet and apps. Each iPad is fitted in a case (that must not be removed). Each iPad has that student's name and an I.D. on it. Students will use the iPad during class. The iPads are **STREAM** school property.

Late Arrivals/Early Dismissals

Students who arrive late must come to the office to sign in. If a student needs to be checked out early, the parent/guardian or someone on the contact list must come into the office to pick up the student and sign him/her out.

Lost and Found

Any article, when found, should be turned in to the office. Lost items will be held for a reasonable length of time until the rightful owner can be found and claims the lost articles. Unclaimed clothing will be sent to a charity at the end of each trimester.

Lunch Periods

Students enjoy a 40-minute lunch period and a break (younger students take two breaks) on Monday through Thursday. **STREAM** does not provide food, so students should bring lunch and a healthy snack to eat in the picnic area (or inside on rainy days). Students stay at the tables for the first 10 minutes of lunch, clean up when they finish eating, and then go to the playground. **STREAM** Student Council or Parent Club may provide snack options (at a minimal cost) on special days as a fundraiser and/or convenience for families. Students are not allowed to leave campus during lunch unless they have been checked out by a parent/guardian or a person on their contact list or are attending a school-sponsored lunch activity.

Students are not allowed to have energy drinks, gum, or sunflower seeds in any area.

Make-up Work

Make-up work is the student's responsibility. Students should get missed assignments from their teacher. Make-up work from suspension or extended illnesses will be available in the office.

P.E. Clothing

Students will participate in PE wearing the clothes they wear to school or something they bring to change into, particularly at middle school. Each room has a restroom in which to change. Students must wear athletic shoes for P.E.

Perfect Attendance

Students who achieve perfect attendance during a school year will receive a certificate at an assembly at the end of the school year.

Playground

STREAM has a playground with various options and supervision at recess and before school (7:30am). Students are expected to follow playground rules and respect people and property.

Projects

Long term science, math, or reading projects require some time at home to complete. Some projects require resources and supervision which can only happen at home. Teachers will try to provide at least 30 days of warning with these kinds of projects to help you budget your time.

Reading

Students are expected to read at home each day. Parents of primary aged students are encouraged to read with their student. A **STREAM** student may be asked to complete a chapter, an article, or practice some letters and sounds. Writing a short summary or maintaining a log of what has been read is important for accountability. Students will receive a reward when they read one million words (as tracked by Accelerated Reader) during a school year. Primary students have a goal set, by grade level, of the number of books read each year that will qualify as their million word goal.

Restrooms

All classrooms and the Multipurpose room at **STREAM** have a single-user restroom.

School Property

A clean school is a great place to learn and work. Please keep **STREAM** clean by putting trash in trash cans. Marking on any school property is vandalism – so don't do it. Students must use care and be responsible with their school issued iPad, laptops, tech equipment, and books.

Sexual Health Education

The California Healthy Youth Act, which took effect in January 2016, requires school districts throughout the state to provide students with comprehensive sexual health education, along with information about HIV prevention, at least once in high school and once in middle school.

State law defines comprehensive sexual health education as “education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections” (EC § 51931[b]). HIV prevention education is defined as “instruction on the nature of human immunodeficiency virus (HIV) and AIDS, methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS” (EC § 51931[d]).

The law makes it clear that parents can opt their children out of comprehensive sex education. According to the language in AB 329, “the Legislature recognizes that while parents and guardians overwhelmingly support medically accurate, comprehensive sex education, parents and guardians have the ultimate responsibility for imparting values regarding human sexuality to their children.”

School districts are required to notify parents/guardians a minimum of 14 days prior to the first day of comprehensive sexual health instruction. To opt-out of this instruction, parents/guardians must request in writing that their child not participate in the instruction. If the parent/guardian does not request in writing that the child be withheld, the child will attend the instruction (EC § 51938[a]).

Student of the Month

Teachers honor a few students at a monthly assembly and parents of selected students are invited to join the celebration. Students are chosen for their positive contributions to class, attitude, and behavior – all of which contribute to the quality of education students receive at **STREAM**.

Student Government

Students in 6th, 7th, and 8th grade are elected as officers and some other grade levels send a representative to meetings. The Student Council meets as a governing body to create activities to enhance the school experience. The Student Council is comprised of:

- **President** presides over meetings and coordinates activities.
- **Vice-President** assists and assumes those responsibilities if s/he is absent.
- **Secretary** keeps records of meetings and decisions.

Student Possessions

Any article that might cause damage, injury, embarrassment, or disruption of school, or anything of a nuisance, or value should be left at home. These items will be confiscated, and a parent/guardian must pick them up within 30 days. Items left over 30 days will be discarded.

Supplies

ALL K - 8th Grade Students:

A backpack/book bag, a lunch bag, and a reusable drinking bottle or cup with tight fitting lid. (Drinking fountains are available to fill bottles/cups)

****PLEASE LABEL ALL PERSONAL ITEMS WITH STUDENT’S NAME. BACKPACKS, LUNCHES, DRINKING BOTTLES, COATS, SWEATERS, ETC. THANK YOU!****

Additionally:

Kindergarten

****Shared items:***

- 1 container of Clorox wipes (more is great too!)
- 1 box of Kleenex
- 1 box of 24 crayons (Crayola brand preferred)
- 1 pack of #2 pencils (any amount)
- 1 pack of colored pencils
- 1 package of glue sticks (any amount)
- 1 pack of BLACK Expo markers (2-4 pack, no colors please, just black)
- 1 pack of washable markers (Crayola brand preferred)

First Grade

***Shared items:**

- 1 box of colored pencils
- 1 package of glue sticks (any amount)
- 1 package of Clorox wipes
- 1 box of Kleenex
- 1 package of #2 **Ticonderoga** pencils (any amount)
- 1 package of white board markers (any color, any amount)
- 1 basic composition notebook, please do not write your student's name, this is a shared item.

Second Grade

***Shared Items:**

- 1 package of glue sticks (any amount)
- 1 pack of #2 pencils (Dixon Ticonderoga is preferred because they last much longer)
- 1 package of Clorox wipes
- 1 box of Kleenex
- 1 pack of whiteboard markers (any color, any amount)
- 1 subject, wide ruled, spiral bound notebook, please do not write your student's name, this is a shared item
- 1 composition notebook, please do not write your student's name, this is a shared item
- Headphones or earbuds (placed in a sealable bag with student's name)

Third Grade

***Shared items:**

- 1 box of crayons or colored pencils
- 2 packages of pencils
- 1 package of Clorox or baby wipes
- 2 box of Kleenex
- 1 ream of wide ruled paper
- *Personal supplies:** (Please label with student's name)
- 2 spiral notebooks
- 1 3-subject spiral notebook
- 1 large eraser
- Headphones or earbuds (placed in a sealable bag with student's name)

Fourth Grade

***Classroom Wish List/Shared Items**

- 1 package of Clorox wipes
- 1 box of Kleenex
- 1 package of Ticonderoga pencils

1 package of glue sticks (any amount)
*Personal supplies: (Please label with student's name)
4 spiral notebooks
1 composition notebook
1 box of crayons or colored pencils
1 or more large erasers
Headphones or earbuds (placed in a sealable bag with student's name)

Fifth Grade

***Classroom Wish List/Shared Items**

1 package of Clorox wipes
1 box of Kleenex
1 package of white board markers (any color, any amount)
2 packs of pencils

***Personal supplies:** (Please label with student's name)

1 Pencil Box
2 personal pencil sharpeners
Eraser
4 spiral notebooks
Headphones or earbuds (placed in a sealable bag with student's name)

Sixth Grade

***Classroom Wish List/Shared Items**

1 package of Clorox wipes
1 box of Kleenex
1 pack of lined paper (college ruled)
1 box of crayons, markers, or colored pencils

***Personal supplies:** (Please label with student's name)

2 spiral notebooks OR a multi-subject notebook (college ruled)
2 Pencils AND a handheld sharpener, or lead if mechanical
2 whiteboard markers (eraser suggested, but not required)
1 pencil box
1 folder
Expandable File Folder
Headphones or earbuds (placed in a sealable bag with student's name)

Seventh Grade

***Classroom Wish List Items**

Clorox wipes
Kleenex

***Personal **Must Have** supplies:** (Please label with student's name)

2 spiral notebook, college ruled
1 notebook, graph paper
1 pack of dry erase markers
2 or 3 Pencils, and lead if mechanical
1 pencil case
1 pocket folder
1 Binder (can reuse from the previous grade)

8 dividers

Headphones or earbuds (placed in a sealable bag with student's name)

*Personal Suggested/May Have supplies:

Handheld Calculator

A personal set of colors for projects (markers, colored pencils, gel pens, etc.)

A stylus

1 pack of Highlighters

Eighth Grade

*Classroom Wish List Items

Clorox wipes

Kleenex

Glue Sticks

*Personal Must Have supplies: (Please label with student's name)

2 spiral notebook, college ruled

1 package of Binder Paper

1 notebook with **graph paper**

1 pack of dry erase markers

Pencils, and lead if mechanical

2 Red Pens

1 pencil case

1 pocket folder

Headphones or earbuds (placed in a sealable bag with student's name) to stay at school

1 Binder (can reuse from the previous grade)

8 dividers

*Personal Suggested/May Have supplies:

Expandable File Folder for returned work

Handheld Calculator

A personal set of colors for projects (markers, colored pencils, gel pens, etc.)

A stylus

1 pack of Highlighters

Long-Term Independent Study Program (only items in this list needed, not grade level above plus these items)

*Classroom Wish List Items:

1 package of glue sticks (any amount)

1 pack of #2 pencils (Dixon Ticonderoga is preferred because they last much longer)

1 package of Clorox wipes

1 box of Kleenex

1 pack of whiteboard markers (any color, any amount)

1 pack of lined paper (college ruled)

1 pack of graph paper

*Personal supplies: (Please label with student's name)

Headphones or earbuds (placed in a sealable bag with student's name)

1 binder, minimum of 1"

1 set of at least 5 dividers

5 folders with the three-hole punches in them

1 composition notebook

4 one-subject, college ruled, spiral notebooks

****PLEASE LABEL ALL YOUR STUDENT'S PERSONAL ITEMS WITH THEIR NAME. BACKPACKS, LUNCHES, DRINKING BOTTLES, COATS, SWEATERS, ETC.****

Transferring to Another School

Please notify the school office as soon as you know you will transfer to another school and complete a transfer form. Before school on the day of withdrawal, pick up the form from the school office in order to receive grades and return school materials.

Transportation

STREAM does not provide transportation to or from school. Several parents are willing to carpool. Carpool information is available at the office.

Skateboards, rollerblades, bicycles, and/or scooters are not to be ridden on campus, but may be ridden to and from school and stored at an appropriate place during school hours.

Unfinished Work

If an assignment is incomplete, or needs to be reworked, the best option is to send it home so the student will catch up and be ready to continue with their class on the following day.

Visitors on Campus

Any person visiting the school must report to the office and wear a visitor's badge while on campus. Parents/guardians are encouraged to visit classrooms, but should contact the teacher or the office for arrangements. Forgotten lunches, logo shirts, and etc. should be dropped at the office instead of the classroom. We are attempting to minimize classroom disruptions. Students may not bring any non-STREAM students to spend time with them at school.

Behavior Expectations

Expected Behavior

STREAM is dedicated to promoting a positive environment that is conducive to learning and utilize a behavior intervention system to clarify our expectations.

Students are expected to make good choices while on campus or while representing STREAM during extracurricular activities or events.

The STREAM discipline plan complies with the State Board of Education rulings and the California Education Code.

Appropriate Behavior

The following guide provides a very general outline of appropriate behavior choices:

Arrive on time

Be prepared to learn

Consider the feelings of others

- Demonstrate helpfulness to others
- Exhibit self-control
- Focus on learning
- Gain knowledge

Classroom Intervention Plan

Teachers and other staff will work with students and parents to correct inappropriate behaviors that negatively impact instruction or safety in the classroom.

If a student's inappropriate behavior choices continue, the student will be referred to an administrator for subsequent inappropriate behavior choices.

Administration Intervention Plan (repeated or severe behaviors)

Teachers and other staff members will have worked with students and parents to correct behaviors that negatively impact instruction or safety in the classroom prior to office referral. When a student's inappropriate behavior choices continue despite the intervention of staff, or due to severe or dangerous behaviors, students will be referred to the administrator. The administrator will work with students and parents to correct inappropriate behaviors.

Tier 1 Behaviors

The following behaviors might occur in a classroom or other setting. These behaviors do not typically require an administrator, but are managed by teachers through the classroom plan:

Behaviors include, but are not limited to:

- Interrupting instruction/learning
- Defiance
- Inappropriate language
- Inappropriate behavior
- Running in building or hallway
- Out of appropriate area
- Gum/Candy/inappropriate items*
- Violation of academic integrity policy

Consequences include, but are not limited to:

- Verbal reprimand
- Move on Behavior Chart
- Phone call/note to parent
- Seat change/Room change

*Inappropriate items will be removed from the student and held until a parent comes to the school to retrieve it. We will dispose of items not retrieved by 4pm on the last day of school.

Tier 2 Behaviors

The following unacceptable behaviors might occur in the classroom or other settings under staff supervision and are managed by teachers, but may be referred to an administrator, if necessary:

Behaviors include, but are not limited to:

- Deliberately interrupting instruction
- Arguing with staff
- Threat*
- Throwing objects at others
- Harassing/Bullying*
- Failing to follow building evacuation protocol*
- Damage to or theft of school or personal property of others*
- Repeated inappropriate behaviors despite interventions*
- Inappropriate display of affection
- Profanity, Obscenity, Obscene gestures*
- Leaving area without permission
- Refusing to cooperate/comply with staff
- Continued violation of academic integrity policy

Consequences include, but are not limited to:

- Phone call to parent
- Loss of recess/activity
- Loss of extracurricular activity
- *Severe behaviors may result in suspension from school
- Time-out from classroom
- Loss of incentive activity
- Financial restitution (replacement of property)

Tier 3 Behaviors

These behaviors are considered severe or extreme and will be directly referred to the administrator. These behaviors may result in suspension and/or referral to expulsion hearing.

Behaviors include, but are not limited to:

- Threats of physical injury or harm
- Continued Harassing/Bullying
- Sexual harassment
- Gang activity
- Theft
- False alarm/reporting
- Severe or continued use of sexually explicit language, profanity, or vulgarity
- Possession of a firearm (or imitation), knife, explosive, or dangerous object
- Possession, selling, furnishing or use of alcohol, tobacco, drugs or drug paraphernalia
- Possession or use of non-prescription drugs
- Robbery, extortion, vandalism or theft of school or private property
- Repeated Tier 1 or 2 behaviors, despite interventions
- Other offenses as determined by California Education Code
- Fighting (causing/attempting to cause harm)
- Destroying school or personal property
- Defiant refusal to comply with staff
- Behavior that causes injury to someone else
- Throwing objects with intent to hurt
- Committing an obscene act or sexual assault

Consequences include, but are not limited to: Suspension, restitution, loss of activities, and/or referral for expulsion hearing.

Bullying/Harassment

We expect all students, staff, volunteers, and parents to treat one another with respect and kindness. Everyone the right to a safe and non-threatening school environment.

Bully Response and Prevention Policy

This policy is part of the School Safety Plan.

STREAM is committed to encouraging and recognizing mutual respect among students, staff, volunteers, and parents while on campus or a STREAM sponsored activity. Behavior that is intimidating and/or disrespectful and interferes with anyone's rights to an education or safe environment is not acceptable and will be responded to accordingly.

Definition – Bullying is the severe or repeated use by one or more individuals of unwanted and purposeful written, verbal, or physical behavior that has the potential of creating an intimidating, hostile, or offensive environment.

Types of Bullying – Bullying behavior may include, but is not necessarily limited to:

Teasing: Name-calling, insulting, or other behavior that would hurt others' feelings or make them feel bad about themselves.

Exclusion: Starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends, including cyberbullying and texting.

Damage to Personal Property: Stealing, deliberately breaking or destroying personal property.

Physical Bullying: Pushing, slapping, grabbing, flicking, poking, pinching, tripping, or other violations of personal space.

Cyberbullying: Use of the Internet, cell phones or other electronic devices to threaten, intimidate, or otherwise harass another person.

Harassment: Racial, ethnic, or sexual name-calling or other severe harassment.

Severe Physical Bullying: Punching, kicking, and similar behavior that could result in injury to others. Such occurrences should be immediately reported to police.

Threats of Serious Violence: Threats of using a weapon, or other conduct which should be immediately reported to the police.

Reporting

- Students and/or parents may report bullying at any time to any school staff member. Students and parents may also report bullying by placing a written report in school bully boxes. Bully Boxes are located in the office and classroom. All reports are anonymous.

- Students and/or staff should immediately report incidents of bullying to the principal or designee. Staff is expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying will be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during lunch or recess, whether on or off campus, and during a school-sponsored activity.

Consequences

Consequences for bullying behavior will be specific to the nature of the threat and the severity of behavior/abuse. However, a consequence outline provides a general view of consequences and interventions. Severe threats and/or behaviors can be a means for suspension and/or expulsion regardless of prior offenses.

Consequence Outline

1st offense- Individual discussion with staff member and warning of follow-up consequence(s).

Incident will be documented and referred to principal or designee. Parent will be contacted as appropriate. Student will sign an agreement stating that next documented incident of bully behavior may result in suspension(s).

2nd offense- Incident will be documented and referred to principal or designee. Mandatory parent meeting will be scheduled to address incident and behavior. Suspension will be issued specific to severity of behavior.

Continued offenses will include ongoing individual interventions with principal, including contact with parent. Bullying incidents will also be reported to law enforcement, if appropriate.

Additional Policy Measures

Teachers will discuss this policy with their students to assure them that they need not endure any form of bullying. STREAM staff will meet to build the school's capacity for maintaining a safe and healthy learning environment.

Academic Integrity

Integrity is expected of every student in all academic endeavors. Students must in no way misrepresent their work or unfairly advance their academic status or be a party to another

student's failure to maintain academic integrity. Students assume responsibility for the content and integrity of the work they submit, such as classwork, tests, projects, reports, and papers.

Students will be considered cheating if they:

- **knowingly represent the work of another as their own** (examples include, but are not limited to: the copying of someone else's work, essay or project, and paying for papers or reports);
- **use or obtain unauthorized assistance in any academic work** (examples include, but are not limited to: using "crib" notes or an electronic device capable of storing information, copying another's test answers, obtaining exam materials, questions or answers prior to the exam, and excessive contribution from others);
- **give unauthorized assistance to another student** (examples include, but are not limited to: passing "crib" notes, allowing another student to copy work or tests, and providing others with exam materials, questions, or answers before an exam);
- **alter grades or answers on any written schoolwork or other school document** (examples include, but are not limited to: giving unearned points to another student, changing answers after work has been graded, and changing points after work has been returned);
- **commit plagiarism. Plagiarism is defined as using someone else's words and/or ideas without giving proper credit** (examples include, but are not limited to: copying and/or paraphrasing encyclopedia entries, copying or paraphrasing ideas in Cliff's or other "notes" or the copying or paraphrasing of critical sources as if they were one's own words or idea).

Consequences of Cheating:

1st offense: Student will receive a zero on the assignment and the teacher will contact the parent. Student may receive detention.

2nd offense: Student will receive a zero on the assignment, a 10% grade drop will occur at the end of the semester, and a conference will be scheduled with the student, parent, teacher, and administrator. Student may receive detention and loss of incentive and extra-curricular activities.

3rd offense: Student will receive a zero on the assignment, a grade of F for the semester, and a conference will be scheduled with the student, parent, teacher, and administrator. Student will be suspended from school and will be ineligible for any school-wide honors, awards, recognition, or activities. Student will lose incentive and extra-curricular activities.

Definition of Consequences

Detention: The student will spend 30 minutes after school, with staff supervision, the day after the detention is assigned. The teacher and student may choose to have the student bring their lunch to a detention room during lunch recess instead.

Loss of Incentive Activity: The student will be ineligible to participate in any citizenship incentive/reward activities.

Loss of Extracurricular Activity: The student will be ineligible to participate in an upcoming school sponsored activity (i.e. field trip, sports team, ASB, graduation ceremony, etc.).

Restitution: The student will pay for or replace damaged property.

Suspension and Expulsion (Education Code 48900): A student is removed from school for one to five days. Teachers may suspend a student from the class. The student may be suspended

from school at the discretion of the principal or designee, as authorized by the superintendent. These external suspension periods do not exceed ten school days, unless the severity of the student's behavior, as determined by the superintendent and principal, warrants a longer stay out of school (such as pending expulsion hearing). A student may be expelled for one or two semesters for serious offenses through legal action taken by the Board of Directors.

Expulsion: The student may be expelled from the school for a period of up to one year at the discretion of the school board following a hearing. The student would complete the expulsion period in an alternative school placement.