



# Parent/Student Handbook

## 2022-2023

*Learning for Life in the 21<sup>st</sup> Century*

455E Oro Dam Blvd. East, Oroville, CA 95965

**Phone:** (530) 534-1633 **Fax:** (530) 534-1747

[www.streamcharterschool.org](http://www.streamcharterschool.org)

**STREAM** Charter School on Facebook

7.21.22

## **Faculty**

**Mrs. Courtney Egge** Kindergarten  
**Mrs. Kim Tietz** Kindergarten  
**Mrs. Sydney Coleman** First Grade  
**Mrs. Gwen Friberg** First Grade  
**Mrs. Melissa Bosman** Second Grade  
**Mrs. Kelly Thao** Second Grade  
**Mrs. Hailee Maran** Third Grade  
**Mrs. Kari Vickery/Mrs. Jessica Imrie** Fourth Grade  
**Mrs. Abi Cuyno** 3rd/4th Combination Class  
**Mrs. Sarah Brown** Fifth Grade  
**Mrs. Cami Bright** Sixth Grade  
**Mrs. Bethany Wilson** 5th/6th Combination Class  
**Mrs. Heather McGuire** Seventh Grade  
**Mr. Jason Williams** Eighth Grade  
**Mrs. Stacey Gramps** 7th/8th Combination Class  
**Mr. Matt Manera** Music and Band  
**Mrs. Kari Vickery** Music  
**Mr. Teng Yang** P.E.  
**Mrs. Carly Brown** K-2nd Tech. Teacher  
**Mrs. Jessica Imrie** 3rd-5th Tech. Teacher  
**Ms. Arika Elderkin** Education Specialist  
**Mrs. Megan Schuler** Education Specialist  
**Mrs. Tara Hepworth** Speech and Language Pathologist  
**Ms. Madison Johansen** Teacher on Special Assignment- Intervention

## **Staff**

**Dr. Don Phillips** Director  
**Mr. Devin Thomas** Co-Principal  
**Mrs. Shelby Turri** Co-Principal  
**Ms. Jackie Rico** School Psychologist and Director of Special Programs  
**Mrs. Linda Green** Office Manager  
**Mrs. Shannan Miller** Records Manager (Attendance/Health)  
**Ms. Carly Worley** Resource Manager  
**Mrs. Amy Shirley** Office Clerk  
**Mrs. Liz Robertson** Office Clerk  
**Mrs. Lucia Navarro-Imsdahl** ASP Coordinator and Interventionist  
**Mrs. Kathleen Boggs** Instructional Aide – Kindergarten  
**Ms. Brooke MacCuish** Instructional Aide – Kindergarten  
**Ms. Bailey Kassel** Instructional Aide – First Grade  
**Mrs. Leia Wright** Instructional Aide – First Grade  
**Mrs. Sara Denton** Instructional Aide – Second Grade  
**Ms. Linda Vang** Instructional Aide – Second Grade/1:1 SPED Instructional Aide

**Ms. Sophia Wilcox** Instructional Aide – Third Grade, Interventionist  
**Mrs. Alison Phillips** 3rd/4th Grade Combination Class Instructional Aide  
**Ms. Taylor McJunkin** 5th/6th Grade Combination Class Instructional Aide/1:1 SPED Instructional Aide  
**Ms. Kindra August** 7th/8th Grade Combination Classroom Aide and Breakfast/Lunch Program  
**Mr. Santos Reyes** Campus Supervisor, PE Instructional Aide  
**Mrs. Faith Fiesel** K-2nd Tech. Aide, Music Aide  
**Ms. Madison McCallough** 3rd-5th Tech. Aide, Music Aide  
**Mrs. Christin Huckabee** 3-5 Interventionist  
**Mrs. Brittany Franklin** 3-5 Interventionist  
**Ms. Abby Akins** After School Program Aide  
**Ms. Mackenzie Miller** After School Program Aide  
**Ms. Madison Miller** After School Program Aide  
**Mrs. Yolanda Knight-Ramey** 1:1 SPED Instructional Aide

### **Governing Board**

**Dr. Lili Phung** President  
**Mr. Ryan Greathouse** Treasurer  
**Dr. Tim Huber** Clerk  
**Mr. Seng Yang** Member  
**Ms. Cissy Smith** Member  
**Mr. Rick Wulbern** Parent Representative  
**Mrs. Shannon Hurte** Parent Representative

**STREAM** is Science, Technology, Reading, Engineering, Arts, and Mathematics. **STREAM** encourages a strong foundation in science and mathematics as a critical component to a successful 21<sup>st</sup> century life. **STREAM** integrates technology, literacy, and the arts throughout the curriculum, providing support that meets the varied needs of all students.

## **Beliefs, Mission, Vision**

### **Statement of Beliefs**

- Every student can learn and learns uniquely at his/her own pace.
- Parents are the first and primary teachers. They are responsible for their children's basic needs and values.
- Teachers should come alongside students to model a positive, face to face, long term relationship and effectively lead students through an inquisitive, guided discovery of learning objectives.
- Cultural diversity enriches our learning community.
- Students excel academically when schools provide a safe, positive, organized setting with clearly defined academic and behavior expectations.
- Accelerated learning increases and negative behavior decreases when students are engaged in a dynamic, highly challenging educational environment.
- Effective character education enhances the academic program.
- Students should engage in effective, real world problem and project based learning

experiences.

- Knowledge, application, and integration of today's technology helps prepare students for tomorrow's world.
- Paper and pencil, books, lectures, computers, collaboration, songs and chants, Legos, scissors, teachers and parents, test tubes, robots, watercolors, music, P.E. and learning centers are just some examples of the many important components in our learning environment.
- Achievement goals must be set for individual students, teachers, and the learning community.

### **Mission Statement**

The mission of **STREAM** is to prepare students to be confident, equipped, intentional, and collaborative 21<sup>st</sup> Century thinkers who are motivated and skilled to meet the challenges of their rapidly changing world. **STREAM** develops future leaders by encouraging academic excellence, building critical and creative thinking skills, heightening curiosity, supporting collaboration, providing rich access to technology, and enriching social development in a nurturing environment. **STREAM** will equip students to succeed intellectually and socially through collaborative problem and project-based inquiry learning and service learning projects with a **STREAM** focus.

### **Vision Statement**

**STREAM's** vision is to provide a model for student learning and educational delivery of 21st Century knowledge and skills. Students will leave **STREAM** engaged in continuous learning, confident in their knowledge and abilities, able to make responsible choices, and committed to making a positive impact on the community and the wider world. **STREAM** will collaborate and share what we learn about successfully integrating **STREAM** (Science, Technology, Reading, Engineering, Arts and Mathematics) into a rigorous academic program that serves a diverse student body. By providing another educational option for Oroville families, **STREAM** will complement the learning programs and activities of OCESD and enhance the greater community.

## ***Calendar/Schedules***

### **Progress Reports**

Progress reports are provided to inform parents of their student's academic progress at the mid-trimester mark. Grades close on: **September 23, January 6, and April 21**. Progress reports are sent home with students the following Friday.

### **Report Cards**

Report Cards inform parents of their student's academic progress. We email a notification the day before report cards go home with students. Grades close on: **November 4, February 24, and June 1** and students receive report cards the next week (June report cards are mailed home).

### **School Holidays** (students do not attend school on these days)

**Monday, September 5** Labor Day

**Monday, October 10** Teacher Professional Development Day

**Friday, November 11** Veterans Day

**November 21 through 25** Thanksgiving (no school all week)

**December 16 through January 2** Christmas Vacation (classes resume on Tuesday, January 3)

**Monday, January 16** Dr. Martin Luther King, Jr. Day

**February 18** Lincoln's Birthday

**February 21** President's Day

**April 10 through 14** Easter Break

**Monday, May 29** Memorial Day

**Minimum Days** Every Friday is a minimum day. **Classes also release at noon on:**

**October 31 through November 4** Fall Conferences – students are released at noon each day

**Thursday, February 16** Beginning of President's Day Break

**Thursday, June 1** Last Day of School

**Overnight Field Trips** (Grades 5-8)

**Wed. – Fri., September 21-23** One-Time Eighth Grade Science Camp

**Tues., Oct. 4** Seventh Grade Bay Area Trip

**Mon. – Fri., February 13-17** Eighth Grade Washington D.C. trip

**Wed. – Fri., April 5-7** Fifth and Sixth Grade Camp Del Oro

**School Hours** (*School hours on Friday are 8:00am to noon*)

**Kindergarten through Fifth Grade:** 8am to 3pm on Monday – Thursday; 8am to Noon on Friday.

**Sixth through Eighth Grade:** 8am to 4pm on Monday – Thursday; 8am to Noon on Friday.

**Closed Campus**

Students must not leave campus during the school day – unless released to a parent/guardian or person listed on their contact list in the office. Students should not arrive before 7:15am (unless pre-arranged). Students should be picked up when school is dismissed (unless they are in After-School Program). STREAM does not supervise the parking lot after 4:15pm. Students who haven't been picked up are sent to the ASP.

*Teachers may walk students to lunch as a field trip, with written parent permission*

**Special Events at STREAM**

***Student of the Month Assemblies*** \*\* **Selected Fridays throughout the year:** Sept. 30, Oct. 28, Nov. 18, Dec. 15, Jan. 27, Feb. 24, March 31, Apr. 28, May 26, and June 1. **Times:** Grades K-2 at 8:10am, 3-5 at 8:30am, 6-8 at 8:50am. (**12/15 and 6/1 are Thursdays**).

***Fall School Picture Day September 14, makeup day September 27 Spring School Picture Day TBD***

***Back to School Night*** \*\* **Thursday, August 11 at 6:30pm** Families meet in the classroom to hear about curriculum and procedures. Teachers provide three 20 minute periods between 6:30 and 7:30pm (for families to go to classrooms, PE, and music).

***Cookie Dough Fundraiser \*\* September 16 - October 3***

Our annual fundraiser to help with expenses

***Feather Fiesta Days/Salmon Festival Parade \*\* Saturday, September 24, Time TBA***

STREAM's advanced band participates in Oroville's annual downtown parades.

***Maker Night \*\* TBD***

A fun and interactive learning experience with science. Loads of hands-on learning experiences.

***DC Spaghetti Dinner at VFW Hall \*\* Friday, October 28***

Our annual fundraiser to help with expenses

***Fall Conferences Monday to Friday, October 31- November 4*** Students and parent/guardian(s) schedule to meet with their teacher to discuss learning, share examples of their work, and progress. **Students are released at noon each day.**

***Veterans Day Parade \*\* Wednesday, November 11 at 11am*** STREAM's advanced band participates in Oroville's annual downtown parade.

***Winter Showcase \*\* TBD*** A student demonstration of their learning and a celebration of their achievement held at **TBD**.

***Festival of Lights Parade \*\* Saturday, December 10 at 6pm*** STREAM's advanced band participates in Oroville's annual downtown parade.

***Science Fair \*\* TBD***

A fun and interactive learning experience. Loads of hands-on learning experiences.

***State Testing State Testing Window Dates (March 1-May 27)*** Grades 3-4 state testing April 24-28 and May 1-5; Grades 5&7 PE testing April 18-20; Grades 5&8 Science testing April 18-20; Grades 5-8 state testing May 8-12 and 15-19; Make-up testing May 9-11 (3-4) and 22-26 (5-8)

***Spring Book Fair May TBD***

***Spring Showcase \*\* TBD*** A student demonstration of their learning and a celebration of their achievement held at \_\_\_\_.

***Eighth Grade Graduation Wednesday, May 31 at 6:30pm*** This is our culminating event for 8<sup>th</sup> graders who have met the requirements for graduation.

## ***Parent/Family Involvement***

### **Parent Involvement**

Parents/guardians are children's first and most influential teachers and we recognize the reciprocal responsibility between home and school in a child's education. Parents/guardians affect academic success by reinforcing student motivation and commitment to education.

## **Parent Group**

The Parent Club links the home and school to encourage knowledgeable, responsible, productive citizens who are motivated to continue learning. Officers are elected and all parents and teachers are members and help with functions during the year, including fundraising for school projects.

## **School Site Council**

The SSC allows the school community to help chart the school's course. The SSC represents all segments of the school community and is composed of the principal, teachers, staff, and parents.

## ***General Information***

**All school rules apply whenever a student is on campus.**

## **Absent/Tardy**

Students returning to school following an absence of one or more days must have an excuse from their parent/guardian indicating the reason for and the dates of the absence. Any absence not cleared within three days or 72 hours will be considered unexcused. You may call **530-534-1633**, email ***smiller@streamcharter.net***, or send a note to school to clear any absences.

California Education Code 48205 states a pupil shall be excused from school for the following reasons: Student's illness; medical, dental, or optometric services; funeral of immediate family member (limited to 1 day in state, 3 days out of state); quarantine under the direction of a county or city health officer; court appearance; observance of a religious holiday/ceremony or attendance at religious retreat (not to exceed 4 hours/trimester). All other reasons are considered unexcused unless the student is placed on short-term independent study.

When a student is absent more than three consecutive days due to illness, a doctor's note is required to excuse the absences and clear the student to return to class. If a student is absent a total of 10 days in a school year, a doctor's note or verification by a school official is required to excuse any subsequent absences due to illness for the remainder of the school year.

### ***Tardy***

Students who arrive at school after 8am must sign in at the office prior to reporting to class. Being tardy to school affects the student's education and interrupts the classroom. Please ensure that students arrive at school on time.

### ***Definition of a Truant***

A student missing more than 30 minutes of instruction without a valid excuse three times during the school year must be classified as a truant and reported to the proper school authority.

### ***School Attendance Review Board (SARB)***

The SARB may include, but is not limited to the Director, the County Probation Department, The County Welfare Department, BCOE, Oroville Police Department, community-based youth service centers, and Child Welfare and Attendance personnel.

### ***Short-Term Independent Study***

If a family is traveling out of town or a student is otherwise unable to attend school, parents should come to the school office and complete a short-term independent study agreement at least 5 school days prior to the absence so that work can be assigned and delivered to the student. A short-term agreement can be for as little as 1 day or up to 10 days. The teacher will provide work for the day(s) of the short-term agreement. If the student completes the work, turns it in on time, and the parent log is completed then credit is given for attendance. Attendance will be determined by the amount of work completed – for example, if a student completes 100% of their work and their log demonstrates that they have worked each day, then they will be credited with 100% attendance. IS work is due upon return to school.

## **Activities**

Students are encouraged to get involved in the activities available on campus. Robotics, leadership, yearbook, and sports teams are some of the activities offered. A variety of activities occur throughout the year, including assemblies, concerts, dress-up days, rallies, semester showcases, service projects, special events, field trips, and graduation.

## **Athletics**

STREAM participates in athletics through the Feather River Recreation and Parks District and the sports vary each year, but generally include cross country, volleyball, basketball, soccer, and track and field. Students who wish to participate in sports must fill out a registration form and pay a \$20 sports fee. The registration form and fee for each sport is due on a designated date determined by the office. Failure to turn in the registration form and fee on time will result in the student not being allowed to participate.

The following requirements are in place to help students academically and behaviorally:

- Grades will be checked weekly and students with a grade below a C at any time will not be allowed to participate in a game until their grade is raised.
- A student must be at school to participate in a practice or a game.
- If a student's behavior is inappropriate or unsatisfactory, they may not be allowed to participate in practice or a game.
- If a student is suspended they will not be allowed to participate in the next game.
- If an athlete misses a practice or a game, it is their responsibility to contact the coach.
- Playing time is determined by the coach.

## **After-School Programs**

ASP is available from the end of the school day until 5:30pm on all school days. Information and enrollment forms are available in the school office. Fees are on a sliding scale and based on the Free or Reduced Lunch form that families fill out at the start of each year and range from free to \$3.00 per hour. Invoices are emailed monthly and payment is due when billed. Students may be excluded from ASP if payment is past due. **Students need to bring their own snacks daily. Any portion of an hour is considered a full hour. Students must be picked up by 5:30pm. Any student picked up after 5:30pm requires a \$20 per hour charge for any part of the hour, regardless of Fee Level. Students not picked up within 15 minutes of the end of the school day are placed in the After School Program.**



## **Breakfast/Lunch Program**

STREAM offers breakfast and lunch to all students who order at the appropriate time.

## **Cell Phones**

**STREAM** recognizes the need for occasional contact during the day or programs. Students may have a cell phone on campus during the day as long as the power is turned off and the phone is put away, unless a staff member gives them permission to use it. No student should take a photo of any other person without permission. If a student needs to use a phone to call their parent during the school day, they may ask permission of an adult and stand next to the adult while they are using the phone. If a staff member observes a student using a cell phone or camera during school hours, the student will be asked to surrender the phone or camera for the remainder of the day. If the habit persists, a parent/guardian must come to the school to pick it up from the office within 30 days. All non-retrieved items will be donated after 4pm on the last day of school. Middle School Teachers collect and lock up phones at the beginning of the school day.

### General Guidelines:

- Students are permitted to use a cell phone after school hours to coordinate their pick-up with a parent or authorized contact person, or with permission and supervision of a school staff member.
- Students must comply anytime a request is made by school personnel to cease using their cell phone, even before or after school.
- If such a device is observed by staff, during school hours or activities, it shall be confiscated until after school.
- An exception to this policy may be granted by the administrator for purposes relating to the health needs or disability of a student.
- Students and parents are hereby advised that bringing valuables to school, including cell phones, is not encouraged. Please note that the school is not responsible for students' lost or stolen personal device(s).

### Confiscated Electronic Devices:

- School employees who take actual possession of any personal property of a student, with the intention of returning it at a later time, will ensure that the property is placed in a properly secured and locked location until the student or parent picks it up after class or after school. Items that are unclaimed at the end of the school day will be stored in the school office.
- Classroom teachers will establish a procedure for storing and returning each personal hand-held electronic device that is placed in a properly secured and locked location. Procedures include, but are not limited to, identification of the individual device (such as, stored in a resealable sandwich bag with the student's name written on the bag), a log noting the check-in and check-out of each device, and access that is limited to the classroom teacher and an administrator or designee.
- Where non-compliant and unauthorized use of personal hand-held electronic devices occurs on more than three (3) occasions in a school year, the student's parent may be required to meet with an administrator to create a behavior plan to prevent further violation of this policy.

## **Closed Campus**

Students must not leave campus during the school day – starting on arrival. Students should not arrive before 7:15am (unless pre-arranged). Students should be picked up when school is dismissed (unless they are in the After-School Program). STREAM does not supervise the parking lot after 4:15pm. Students who haven't been picked up are sent to the ASP.

Students are only released to a parent/guardian or person listed on their contact list in the office. ***Teachers may walk students to lunch as a field trip, with written parent permission.***

## **Dress Code**

STREAM Charter School desires to create a positive environment that is conducive to learning. The purpose of our dress code is to:

- Foster a unified school environment that is conducive to learning and free of unnecessary distractions and comparisons;
- Ensure an orderly and safe learning environment;
- Promote neatness and modesty.

***Students are expected to be well-groomed, dressed in a manner reflecting respect for themselves and those around them, and to use good judgment in the choices they make – in keeping with modesty and an academic work environment.***

Clothing should be clean, well-fitted, and age-appropriate.

### **Shirts**

- Shirts must display the official **STREAM** logo on the left chest or across the chest and be clean and free of tears/holes.
- Families may have the **STREAM** logo emblazoned on a shirt that is free of words or graphics or other logos at ***Inside-Out Graphics, B-True Designs, or Millers Graffix.***
- Tank-tops must not have large arm holes and straps must be at least 1" in width.
- Undershirts may be worn under the logo shirt.
- Shirts should not display any undergarments (bra straps) or bare midriffs – in keeping with modesty.

### **Pants, shorts, and skirts**

- Pants, shorts, and skirts should be worn at or about the waist and not display underwear.
- Shorts and skirts should be mid-thigh and not display underwear or bare midriffs.
- Students are encouraged to wear shorts underneath skirts during PE.

### **Sweaters and Sweatshirts**

- Sweatshirts, hoodies, jackets, or sweaters may be worn over a STREAM Logo shirt, but none may be worn that promote alcohol, drugs, violence, profanity, or gangs.
- A sweatshirt, hoodie, or sweater with the STREAM Logo may be worn, but not required.

### **Shoes/Footwear**

- Shoes may be any color and must have an ankle strap (no Crocs, flip-flops, sandals, etc. without an ankle strap).
- For recess and PE socks and Athletic style shoes must be worn for safety and support.

### **Hair and Headwear**

- Hats, visors, hoods, bandanas, sunglasses, etc. must be removed indoors for all students.
- Hats and visors must be worn with the bill facing forward.

- Hair should be clean and neat.

### **Jewelry & Adornments**

- An object that has a purpose other than jewelry cannot be worn as jewelry (i.e. animal chains or collars).
- No unsafe jewelry (i.e. chains connecting various parts of the body)

### **Outerwear**

- Coats may be asked to be removed when indoors by a staff member.
- Gloves, mittens, and ear warmers should be removed when indoors.

### **Other Guidelines**

Items containing negative or age inappropriate images or messages are unacceptable, including, but not limited to:

- Vulgarity, profanity, inappropriate language, or gang related symbols or references.
- Reference to tobacco or substances such as drugs or alcohol.
- Sexually suggestive or pornographic images or sayings and violent or death images.
- Advocacy of racial, ethnic, political, or religious prejudice.

If the medical needs of a student renders her/him unable to comply with the dress code, a written note from a physician is required and a conference with the student and parent/guardian may be required in order to allow a student to honor the dress code and remain comfortable and healthy. ***Parents and students are expected to follow the spirit of the dress code and not try to find loopholes. Following the dress code both in its description and spirit demonstrates the type of character we want to help instill in our students. While a student may be technically in compliance with the uniform and dress code, they may be in violation of the spirit or purpose of the dress code. School staff has the authority to determine if appearance is in violation.***

**If, in the opinion of any staff member, a student is in violation of the policies or purposes of the dress code, the expectation is that they come into immediate compliance. Continual and/or willful violation of the dress code will result in disciplinary action.**

If you have a question about an item, please call the school (534-1633) or email a photo of the item to [lgreen@streamcharter.net](mailto:lgreen@streamcharter.net) and [dthomas@streamcharter.net](mailto:dthomas@streamcharter.net) before making a purchase. The school is not responsible to reimburse you for school clothing purchases that do not comply with dress code. Please remember that if you have a STREAM logo put onto a shirt, the shirt must be free of copyrighted graphics, words, or other logos. The dress code will be reviewed on a regular basis.

### **Parent and Volunteer Dress**

Adults who work or volunteer at **STREAM** are also expected to dress neat and modest and adhering to the dress code.

## **Entering and Exiting the Campus**

Parents must follow the directions of campus supervisors when entering and exiting campus, using caution while dropping off or picking up students from a vehicle - please do not block the driveway while doing so. Please make sure students are not exiting vehicles into traffic. Please drop students off at the orange cones.

During pick up, do not stop in the driveway if your child is not immediately ready to enter your vehicle. You may circle around again or find a parking place to wait.

If you would like to park and walk your child(ren) to class, please park in an appropriate designated spots. Make sure to wait for a signal from the crossing guard and use the crosswalk when crossing the parking lot between buildings.

To avoid backing up traffic (exiting the parking lot) it is strongly encouraged to use the driveway behind the gas station to exit onto Seventh Street in order to initiate your left turn onto Oro Dam.

## **Field Trips**

**STREAM** parents/guardians/grandparents drive for field trips. Drivers must provide a copy of their California Driver's License and proof of insurance, and fill out a driver's form in the office.

## **Food**

### **Lunch and Breaks**

Students enjoy a 40 minute lunch period and a break on Monday through Thursday. **STREAM** now provides food for breakfast and lunch (for all students who order at the appropriate time), but students must provide their own snacks, so students should bring a healthy snack to eat in the lunch area.

Students stay at the tables for the first 10 minutes of lunch, clean up when they finish eating, and then go play. **STREAM** Student Council or Parent Club may provide snack options (at a minimal cost) on special days as a fundraiser and/or convenience for families.

*Students are not allowed to have energy drinks, gum, or sunflower seeds in any area.*

### **Breakfast and Lunch Program**

**STREAM** now offers breakfast and lunch to all students who order at the appropriate time.

## **Hall Passes**

A student must obtain their teacher's permission to go to the office and wait for an adult to cross the parking lot. Every room has a restroom, so there is no need to leave the room for a restroom.

## **Health Services**

Students who become ill at school should report to their teacher. If an ill student should be sent home, the office will notify the parent/guardian and will only release the student to a designee on the emergency form. A student requiring medication must have a parent/guardian bring the medication to the school office. No medication will be dispensed at school without a permission slip signed by the physician and parent. **STREAM** will use the services of a nurse to consult on medical plans and provide various state required exams.

## **Homework**

Due to our extended day, **STREAM** students do not have regular nightly homework. There are, however, occasional activities that may come home with a student on any given night if they did not complete work in the allotted time. Reading is also an expectation each evening.

## **Make-up Work**

Make-up work is the student's responsibility. Students should get missed assignments from their teacher. Make-up work from suspension or extended illnesses will be available in the office.

## **Unfinished Work**

If an assignment is incomplete, or needs to be reworked, the best option is to send it home so the student will catch up and be ready to continue with their class on the following day.

## **Honor Roll** – Third through Eighth Grades

**A/B Honor Roll:** Students who receive only A and B grades on their report cards. **Principal's Honor Roll:** Students who receive only A grades on their report cards. All of these students will receive a certificate at a corresponding Student of the Month assembly at the end of each trimester.

## **Short-term Independent Study**

### ***Short-Term Independent Study***

Parents of students who will miss one or a series of school days should contact the office to initiate an Independent Study (I.S.) agreement. The student's teacher will create IS work, which the student will complete. Students must spend some time each school day working on their IS work and log the time on an IS form. Attendance will be determined by the amount of work completed – for example, if a student completes 100% of their work and their log demonstrates that they have worked each day, then they will be credited with 100% attendance. IS work is due upon return to school. I.S. contracts should be made five school days in advance of the absence so that work can be assigned and collected. Students are only allowed up to 10 days of Independent Study per school year.

## **iPads and Chromebooks – Learning Tools**

An iPad and Chromebook are issued to each student to use as a learning tool. Included is a series of lessons on safety, digital citizenship, the care of the devices, and the appropriate use of the Internet and apps. Each iPad is fitted in a case (that must not be removed). Each iPad has that student's name and an I.D. on it. Students will use the iPad during class. A class set of Chromebooks are provided for each classroom and are not individually assigned. The iPads and Chromebooks are **STREAM** school property and are not sent home.

## **Late Arrivals/Early Dismissals**

Students who arrive late must come to the office to sign in. If a student needs to be checked out early, the parent/guardian or someone on the contact list must come into the office to pick up the student and sign him/her out.

## **Lost and Found**

Any article, when found, should be turned in to the cart in Room B or the MPR. Lost items will be held for a reasonable length of time until the rightful owner can be found and claims the lost

articles. Unclaimed clothing will be sent to a charity or thrown at the end of each trimester.

## **Lunch Periods**

### **Lunch and Breaks**

Students enjoy a 40 minute lunch period and a break on Monday through Thursday. **STREAM** now provides food for breakfast and lunch (for all students who order at the appropriate time), but students must provide their own snacks, so students should bring a healthy snack to eat in the lunch area.

Students stay at the tables for the first 10 minutes of lunch, clean up when they finish eating, and then go play. **STREAM** Student Council or Parent Club may provide snack options (at a minimal cost) on special days as a fundraiser and/or convenience for families.

*Students are not allowed to have energy drinks, gum, or sunflower seeds in any area.*

## **P.E. Clothing**

Students will participate in PE wearing the clothes they wear to school or something they bring to change into, particularly at middle school. Each room has a restroom in which to change. Students must wear athletic shoes for P.E.

## **Perfect Attendance**

Students who achieve perfect attendance during a school year will receive a certificate at an assembly at the end of the school year.

## **Playground**

**STREAM** has a playground with various options and supervision at recess and before school (7:15am). Students are expected to follow playground rules and respect people and property.

## **Projects**

Long term science, math, or reading projects require some time at home to complete. Some projects require resources and supervision which can only happen at home. Teachers will try to provide at least 30 days of warning with these kinds of projects to help you budget your time.

## **Reading**

Students are expected to read at home each day. Parents of primary aged students are encouraged to read with their student. A **STREAM** student may be asked to complete a chapter, an article, or practice some letters and sounds. Writing a short summary or maintaining a log of what has been read is important for accountability. Students will receive a reward when they read one million words (as tracked by Accelerated Reader) during a school year. Primary students have a goal set, by grade level, of the number of books or minutes read each year that will qualify as their million word goal.

## **Restrooms**

All buildings at **STREAM** have a single-user restroom. All 5th-8th grade classrooms, Multipurpose room, gym, and office bathrooms are equipped with feminine products for students to use free of charge.

## **School Property**

A clean school is a great place to learn and work. Please keep **STREAM** clean by putting trash in trash cans. Marking on any school property is vandalism – so don't do it. Students must use care and be responsible with their school issued iPad, laptops, tech equipment, and books.

## **Sexual Health Education**

The California Healthy Youth Act, which took effect in January 2016, requires school districts throughout the state to provide students with comprehensive sexual health education, along with information about HIV prevention, at least once in high school and once in middle school. State law defines comprehensive sexual health education as “education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections” (EC § 51931[b]). HIV prevention education is defined as “instruction on the nature of human immunodeficiency virus (HIV) and AIDS, methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS” (EC § 51931[d]). We complete this with Eighth Graders at STREAM. The law makes it clear that parents can opt their children out of comprehensive sex education. According to the language in AB 329, “the Legislature recognizes that while parents and guardians overwhelmingly support medically accurate, comprehensive sex education, parents and guardians have the ultimate responsibility for imparting values regarding human sexuality to their children.”

School districts are required to notify parents/guardians a minimum of 14 days prior to the first day of comprehensive sexual health instruction. To opt-out of this instruction, parents/guardians must request in writing that their child not participate in the instruction. If the parent/guardian does not request in writing that the child be withheld, the child will attend the instruction (EC § 51938[a]).

## **Student of the Month**

Teachers honor a few students at a monthly assembly and parents of selected students are invited to join the celebration. Students are chosen for their positive contributions to class, attitude, and behavior – all of which contribute to the quality of education students receive at **STREAM**.

## **Student Government**

**Students** in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade are elected as officers and some other grade levels send a representative to meetings. The Student Council meets as a governing body to create activities to enhance the school experience. The Student Council is comprised of:

- **President** presides over meetings and coordinates activities.
- **Vice-President** assists and assumes those responsibilities if s/he is absent.
- **Secretary** keeps records of meetings and decisions.

## **Student Possessions**

Any article that might cause damage, injury, embarrassment, or disruption of school, or anything of a nuisance, or value should be left at home. These items will be confiscated, and a parent/guardian must pick them up within 30 days. Items left over 30 days will be discarded.

## **Supplies**

**ALL TK - 8th Grade Students:**

A backpack/book bag, a lunch bag, and a reusable drinking bottle or cup with a tight fitting lid.  
(Water bottle refill stations are available to fill bottles/cups)

**\*\*PLEASE LABEL ALL PERSONAL ITEMS WITH STUDENT'S NAME. BACKPACKS, LUNCHES, DRINKING BOTTLES, COATS, SWEATERS, ETC. THANK YOU!\*\***

**Additionally:**

**Kindergarten/TK**

Please purchase the seven basic supplies and bring them to “Meet the Teacher” night. If purchased from **Wal\*mart** the items are under \$20. **Amazon** is over \$30 for the same items.

- 1 pack of Expo Fine Tip Dry Erase Markers, Black
- 1 Mead Primary Journal, Half Page Ruled, Grade K-2, 100 Sheets
- 1 pack of Pentel Hi-Polymer Block Erasers, White
- 1 pack of Elmer’s Glue Sticks
- 1 pair of kids scissors
- 1 pack of 24 Crayola Crayons
- 1 pack of Crayola White Model Magic Modeling Material

**First Grade**

**\*The following items are shared items and will be distributed throughout the year as needed. Only the package of whiteboard markers are needed immediately. Otherwise, please only choose 2 or 3 items to bring on “Meet the Teacher Night” as we are not in need of all of these supplies immediately. Thank you!!**

- 1 package of white board markers (any color, any amount)
- 1 package of #2 **Ticonderoga** pencils (any amount)
- 1 box of colored pencils
- 1 package of glue sticks (any amount)
- Colorox Wipes or disinfectant wipes of any type
- Model Magic Molding Material

**Second Grade**

**\*The following items are shared items that will be collected at “Meet the Teacher” night, labeled, and then distributed to students. Please DO NOT label them beforehand.**

- 1 package of glue sticks (any amount)
- 1 pack of #2 Dixon Ticonderoga pencils (any amount)
- 1 pack of whiteboard markers (any color, any amount)

**Personal Items:**

**\*This item can be placed in a ziplock bag & labeled w/ student’s first & last name.**

- Headphones or earbuds w/ cord (no wireless headphones)



Classroom Wish List:

**\*If you have the desire/ability to donate, we can never have enough of these!**

- 1 package of Clorox wipes
- 1 box of Kleenex

**Third Grade**

**\*items to be distributed throughout the year as needed:**

- 1 package of pencils (Ticonderoga preferred)
- Glue sticks (any amount)
- Package of black dry erase markers (any amount)

**\*Personal supplies:** (Please label with student's name)

- 1 Pencil box
- 1 box crayons
- 1 1-subject spiral notebook
- 1 3-subject spiral notebook (this will be personalized later so a plain notebook will suffice)
- Headphones or earbuds (placed in a sealable bag with student's name)

Classroom Wish List:

**\*If you have the desire/ability to donate, we can never have enough of these!**

- 1 package of Clorox wipes
- 1 box of Kleenex

**Fourth Grade**

**\*Personal supplies:** (Please label with student's name)

- 2 3-subject spiral notebooks
- 1 1-Subject spiral notebook
- 1 composition notebook
- 1 pencil box or pouch
- 1 box of crayons or colored pencils
- 1 or more large erasers
- Headphones or earbuds (placed in a sealable bag with student's name) Mrs. Imrie has most of them from the 2021-2022 3rd grade class.

**\*Classroom Wish List** **\*If you have the desire/ability to donate, we can never have enough of these!**

- 1 package of Clorox wipes
- 1 box of Kleenex
- 1 large package of Ticonderoga pencils

**Third/Fourth Grade Combo Class**

**Personal Supplies:**

Earphones (nothing wireless and placed in a bag with your student's name on it)  
1 binder - 1 ½ inch thick, pockets on inside cover  
Dividers for binder  
1 spiral notebook  
1 box of crayons  
Classroom Wish List:  
Ticonderoga pencils  
Gluesticks  
Clorox wipes  
Kleenex  
Erasers

### **Fifth Grade**

\*Personal supplies: (Please label with student's name)

1 Pencil box/pouch  
1 spiral notebook college ruled  
1 composition notebook  
1 1 inch binder with front and inside pockets  
Dividers for binder  
1 pack of dry erase markers  
Pencils (regular or mechanical with lead)  
Individual coloring supplies (your choice: markers/crayons/colored pencils)  
Headphones or earbuds (placed in a sealable bag with student's name)

\*Classroom Wish List\* If you have the ability to donate!

Clorox/Lysol wipes  
Kleenex  
Ticonderoga Pencils  
1 pack of lined paper (college ruled)  
1 pack of graph paper

### **Sixth Grade**

\*Personal supplies: (Please label with student's name)

1 FIVE subject spiral notebook (college ruled)  
Pencils (regular or mechanical)  
1 pencil box/pouch (pouch is best as it takes up less space in the cubby)  
1 watercolor set (your choice of colors, but it needs: red, yellow, and blue)  
Headphones or earbuds (placed in a sealable bag with student's name)  
Individual coloring supplies (your choice: markers/crayons/colored pencils)  
1-2 large erasers

\*Classroom Wish List

Clorox/Lysol wipes  
Kleenex  
Napkins/paper towels

- 1 pack of lined paper (college ruled)
- 1 pack of graph paper

### **Fifth/Sixth Grade Combo Class**

- 2 -Single subject spiral bound notebooks (prefer 8 1/2 x 11)
- 2- Composition books (wide or college ruled)
- 2- Graph paper composition book (math)
- Headphones or earbuds (placed in a sealable bag with student's name)

Classroom Wish List:

**\*If you have the desire/ability to donate, we can never have enough of these!**

- #2 Ticonderoga pencils
- Clorox wipes
- Kleenex
- Dry erase markers (any color)
- 1 pack of graph paper (quad ruled 5x5)

### **Seventh Grade**

**\*Personal Must Have supplies:**

- 2 -single subject spiral bound notebooks, college ruled
- 1 pack of dry erase markers
- 1 pack binder paper
- Pencils, and lead if mechanical (no personal pencil sharpeners)
- 1 pencil case
- 1 pocket folder
- 1 Binder 3 inch minimum (can reuse from the previous grade)
- A personal set of colors for projects (markers, colored pencils, etc.)
- 2 Red Pens
- 1 pack of Highlighters
- Headphones or earbuds (placed in a sealable bag with student's name)
- A stylus

**\*Classroom Wish List Items**

- Clorox wipes
- Kleenex
- Paper towels

### **Eighth Grade**

**\*Personal Must Have supplies:**

- 2 single subject spiral bound notebooks, college ruled
- 1 pack of dry erase markers
- 1 pack of binder paper
- Pencils, and lead if mechanical (no personal pencil sharpeners)
- 1 pencil case
- 1 pocket folder
- 1 Binder 3 inch minimum (can reuse from the previous grade)

A personal set of colored pencils for projects

2 Red Pens

1 pack of Highlighters

Headphones or earbuds (placed in a sealable bag with the student's name) to stay at school.

A stylus

\*Classroom Wish List Items

Clorox wipes

Kleenex

Paper towels

**Seventh/Eighth Grade Combo Class**

Individual Supplies needed

1 composition book for science -college ruled

1 graph paper composition book for math

1 pack binder paper -college ruled

1 pocket folder

1 Binder 1 ½ or 2 inch (pockets on inside preferred)

Dividers (with pockets preferred)

Yellow, pink, green, orange and blue Highlighters (sold as assorted multi colored pack)

Headphones (placed in a sealable bag with student's name, must be left at school)

A stylus

If student wishes to purchase

A personal set of colors for projects (markers, colored pencils, etc.), but we will have a classroom supply

Pencil pouch

Mechanical pencils

\*Classroom Wish List Items to share

Pencils

Dry Erase Markers (color and size assortment)

Clorox wipes

Kleenex

**\*\*PLEASE LABEL ALL YOUR STUDENT'S PERSONAL ITEMS WITH THEIR NAME. BACKPACKS, LUNCHES, DRINKING BOTTLES, COATS, SWEATERS, ETC.\*\***

**Transferring to Another School**

Please notify the school office as soon as you know you will transfer to another school and complete a transfer form. Before school on the day of withdrawal, pick up the form from the school office in order to receive grades and return school materials.

## **Transportation**

STREAM does not provide transportation to or from school. Several parents are willing to carpool. Carpool information is available at the office.

*Skateboards, rollerblades, bicycles, and/or scooters are not to be ridden on campus, but may be ridden to and from school and stored at an appropriate place during school hours.*

## **Visitors on Campus**

Any person visiting the school must report to the office and wear a visitor's badge while on campus. Parents/guardians are encouraged to visit classrooms, but should contact the teacher or the office for arrangements. Forgotten lunches, logo shirts, etc. should be dropped at the office instead of the classroom. We are attempting to minimize classroom disruptions. Students may not bring any non-STREAM students to spend time with them at school.

## ***Behavior Expectations***

### **Expected Behavior**

STREAM is dedicated to promoting a positive environment that is conducive to learning and we use a behavior intervention system to clarify our expectations.

*Students are expected to make good choices while on campus or while representing STREAM during extracurricular activities or events.*

The STREAM discipline plan complies with the State Board of Education rulings and the California Education Code.

### **Appropriate Behavior**

The following guide provides a very general outline of appropriate behavior choices:

Arrive on time

Be prepared to learn

Consider the feelings of others

Demonstrate helpfulness to others

Exhibit self-control

Focus on learning

Gain knowledge

### **Classroom Intervention Plan**

Teachers and other staff will work with students and parents to correct inappropriate behaviors that negatively impact instruction or safety in the classroom.

*If a student's inappropriate behavior choices continue, the student will be referred to an administrator for subsequent inappropriate behavior choices.*

**Administration Intervention Plan** (repeated or severe behaviors) Teachers and other staff members will have worked with students and parents to correct behaviors that negatively impact instruction or safety in the classroom prior to office referral. When a student's

inappropriate behavior choices continue despite the intervention of staff, or due to severe or dangerous behaviors, students will be referred to the administrator. The administrator will work with students and parents to correct inappropriate behaviors.

## **Tier 1 Behaviors**

The following behaviors might occur in a classroom or other setting. These behaviors do not typically require an administrator, but are managed by teachers through the classroom plan:

### ***Behaviors include, but are not limited to:***

- Interrupting instruction/learning
- Defiance
- Inappropriate language
- Inappropriate behavior
- Running in building or hallway
- Out of appropriate area
- Gum/Candy/inappropriate items\*
- Violation of academic integrity policy

### ***Consequences include, but are not limited to:***

- Verbal reprimand
- Move on Behavior Chart
- Phone call/note to parent
- Seat change/Room change

\*Inappropriate items will be removed from the student and held until a parent comes to the school to retrieve it. We will dispose of items not retrieved by 4pm on the last day of school.

## **Tier 2 Behaviors**

The following unacceptable behaviors might occur in the classroom or other settings under staff supervision and are managed by teachers, but may be referred to an administrator, if necessary:

### ***Behaviors include, but are not limited to:***

- Deliberately interrupting instruction
- Arguing with staff
- Threat\*
- Throwing objects at others
- Harassing/Bullying\*
- Failing to follow building evacuation protocol\*
- Damage to or theft of school or personal property of others\*
- Repeated inappropriate behaviors despite interventions\*
- Inappropriate display of affection
- Profanity, Obscenity, Obscene gestures\*
- Leaving area without permission
- Refusing to cooperate/comply with staff
- Continued violation of academic integrity policy

### ***Consequences include, but are not limited to:***

- Phone call to parent
- Loss of recess/activity
- Loss of extracurricular activity
- Time-out from classroom
- Loss of incentive activity
- Financial restitution (replacement of property)
- **\*Severe behaviors may result in suspension from school**

## **Tier 3 Behaviors**

These behaviors are considered severe or extreme and will be directly referred to the administrator. These behaviors may result in suspension and/or referral to expulsion hearing.

### ***Behaviors include, but are not limited to:***

- Threats of physical injury or harm
- Continued Harassing/Bullying
- Sexual harassment
- Fighting (causing/attempting to cause harm)
- Destroying school or personal property
- Defiant refusal to comply with staff

- Gang activity
- Theft
- False alarm/reporting
- Severe or continued use of sexually explicit language, profanity, or vulgarity
- Possession of a firearm (or imitation), knife, explosive, or dangerous object
- Possession, selling, furnishing or use of alcohol, tobacco, drugs or drug paraphernalia
- Possession or use of non-prescription drugs
- Robbery, extortion, vandalism or theft of school or private property
- Repeated Tier 1 or 2 behaviors, despite interventions
- Other offenses as determined by California Education Code
- Behavior that causes injury to someone else
- Throwing objects with intent to hurt
- Committing an obscene act or sexual assault

***Consequences include, but are not limited to:*** Suspension, restitution, loss of activities, and/or referral for expulsion hearing.

## **Bullying/Harassment**

We expect all students, staff, volunteers, and parents to treat one another with respect and kindness. Everyone has the right to a safe and non-threatening school environment.

### ***Bully Response and Prevention Policy***

*This policy is part of the School Safety Plan.*

**STREAM is committed to encouraging and recognizing mutual respect among students, staff, volunteers, and parents while on campus or a STREAM sponsored activity. Behavior that is intimidating and/or disrespectful and interferes with anyone's rights to an education or safe environment is not acceptable and will be responded to accordingly.**

**Definition** – Bullying is the severe or repeated use by one or more individuals of unwanted and purposeful written, verbal, or physical behavior that has the potential of creating an intimidating, hostile, or offensive environment.

**Types of Bullying** – Bullying behavior may include, but is not necessarily limited to:

**Teasing:** Name-calling, insulting, or other behavior that would hurt others' feelings or make them feel bad about themselves.

**Exclusion:** Starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends, including cyberbullying and texting.

**Damage to Personal Property:** Stealing, deliberately breaking or destroying personal property.

**Physical Bullying:** Pushing, slapping, grabbing, flicking, poking, pinching, tripping, or other violations of personal space.

**Cyberbullying:** Use of the Internet, cell phones or other electronic devices to threaten, intimidate, or otherwise harass another person.

**Harassment:** Racial, ethnic, or sexual name-calling or other severe harassment.

**Severe Physical Bullying:** Punching, kicking, and similar behavior that could result in injury to others. Such occurrences should be immediately reported to police.

**Threats of Serious Violence:** Threats of using a weapon, or other conduct which should be immediately reported to the police.

### **Reporting**

- Students and/or parents may report bullying at any time to any school staff member. Students and parents may also report bullying by placing a written report in school bully boxes. Bully

Boxes are located in the office and classroom. All reports are anonymous. ▪ Students and/or staff should immediately report incidents of bullying to the principal or designee. Staff is expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying will be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during lunch or recess, whether on or off campus, and during a school-sponsored activity.

### **Consequences**

Consequences for bullying behavior will be specific to the nature of the threat and the severity of behavior/abuse. However, a consequence outline provides a general view of consequences and interventions. Severe threats and/or behaviors can be a means for suspension and/or expulsion regardless of prior offenses.

### **Consequence Outline**

1<sup>st</sup> offense- Individual discussion with staff member and warning of follow-up consequence(s).

Incident will be documented and referred to principal or designee. Parent will be contacted as appropriate. Student will sign an agreement stating that next documented incident of bully behavior may result in suspension(s).

2<sup>nd</sup> offense- Incident will be documented and referred to principal or designee. Mandatory parent meeting will be scheduled to address incident and behavior. Suspension will be issued specific to severity of behavior.

Continued offenses will include ongoing individual interventions with principal, including contact with parent. Bullying incidents will also be reported to law enforcement, if appropriate.

### **Additional Policy Measures**

Teachers will discuss this policy with their students to assure them that they need not endure any form of bullying. STREAM staff will meet to build the school's capacity for maintaining a safe and healthy learning environment.

## **Academic Integrity**

Integrity is expected of every student in all academic endeavors. Students must in no way misrepresent their work or unfairly advance their academic status or be a party to another student's failure to maintain academic integrity. Students assume responsibility for the content and integrity of the work they submit, such as classwork, tests, projects, reports, and papers.

### **Students will be considered cheating if they:**

- **represent the work of another as their own** (examples include, but are not limited to: the copying of someone else's work, essay or project, and paying for papers or reports);
- **use or obtain unauthorized assistance in any academic work** (examples include, but are not limited to: using "crib" notes or an electronic device capable of storing information, copying another's test answers, obtaining exam materials, questions or answers prior to the exam, and excessive contribution from others);
- **give unauthorized assistance to another student** (examples include, but are not limited to: passing "crib" notes, allowing another student to copy work or tests, and providing others with exam materials, questions, or answers before an exam);



- **alter grades or answers on any written schoolwork or other school document** (examples include, but are not limited to: giving unearned points to another student, changing answers after work has been graded, and changing points after work has been returned);
- **commit plagiarism. Plagiarism is defined as using someone else's words and/or ideas without giving proper credit** (examples include, but are not limited to: copying and/or paraphrasing encyclopedia entries, copying or paraphrasing ideas in Cliff's or other "notes" or the copying or paraphrasing of critical sources as if they were one's own words or idea).

### ***Consequences of Cheating:***

**1<sup>st</sup> offense:** Student will receive a zero on the assignment and the teacher will contact the parent. Student may receive detention.

**2<sup>nd</sup> offense:** Student will receive a zero on the assignment, a 10% grade drop will occur at the end of the semester, and a conference will be scheduled with the student, parent, teacher, and administrator. Student may receive detention and loss of incentive and extra-curricular activities.

**3<sup>rd</sup> offense:** Student will receive a zero on the assignment, a grade of F for the semester, and a conference will be scheduled with the student, parent, teacher, and administrator. Student will be suspended from school and will be ineligible for any school-wide honors, awards, recognition, or activities. Student will lose incentive and extra-curricular activities.

## **Definition of Consequences**

***Lunch Detention:*** The student will spend 30 minutes during lunch, with staff supervision, picking up trash or sitting out of activities.

***Loss of Incentive Activity:*** The student will possibly be ineligible to participate in any citizenship incentive/reward activities.

***Loss of Extracurricular Activity:*** The student will be ineligible to participate in an upcoming school sponsored activity (i.e. field trip, sports team, ASB, etc.).

***Restitution:*** The student will pay for or replace damaged property.

***Suspension and Expulsion (Education Code 48900):*** A student is removed from school for one to five days. Teachers may suspend a student from the class. The student may be suspended from school at the discretion of the principal or designee, as authorized by the superintendent. These external suspension periods do not exceed ten school days, unless the severity of the student's behavior, as determined by the superintendent and principal, warrants a longer stay out of school (such as pending expulsion hearing). A student may be expelled for one or two semesters for serious offenses through legal action taken by the Board of Directors.


***Expulsion:*** The student may be expelled from the school for a period of up to one year at the discretion of the school board following a hearing. The student would complete the expulsion period in an alternative school placement.

## **USDA Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights

activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at the [Filing a Program Discrimination Complaint as a USDA Customer page](#) , and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW

Washington, D.C. 20250-9410;

(2) fax: 202-690-7442; or

(3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider

## **Wellness Policy**

The Governing Board wishes to promote healthy habits among STREAM Students, which will lead to healthy lives.

### **Nutrition Standards**

The Governing Board knows that students need good, nourishing food in order to grow properly and learn. Proper nutrition provides a good foundation for students' future physical well-being.

### **Goals**

1. STREAM will offer two meals per school day as the need of the students and the financial capacity of the school permit. Appropriate staff will be provided with continuing professional development to meet the needs of the program.
2. Food programs shall meet all State and Federal requirements for nutritional value of foods, fat content, and caloric levels.

3. STREAM will promote healthy food and beverage products at all meals.
4. Staff are encouraged to provide healthy snacks for fundraiser and classroom rewards.
5. School personnel will not withhold food or beverages as a punishment.
6. STREAM will not market or advertise non-nutritious foods and beverages through signage, logos, etc.
7. Groups or individuals will not sell food or beverages in competition with the food program.
8. Parents/Guardians are encouraged to support STREAM's nutrition education efforts by considering nutritional quality when selecting any snacks which they may donate for occasional class parties.
9. Students are discouraged from sharing food or beverages with one another during meal or snack times, given concerns about allergies and other dietary restrictions.
10. Students are encouraged to wash their hands before they eat meals or snacks.
11. Drinking water is provided during school hours.

### **Nutritional Educational Goals**

The STREAM Governing Board believes that health education should encourage growth in knowledge, skills, and behaviors required for students to live healthy and productive lives as a goal.

### **Goals**

1. STREAM shall provide a health education program for students that is research based and age appropriate. The content of health instruction will be offered in accordance with the law and State curriculum frameworks.
2. Professional agencies qualified in administering nutrition education will work with students and staff in the school.

### **Physical Education and Activity Opportunities Goal**

The STREAM Governing Board recognizes the positive benefits of physical activity for student health and academic achievement and wishes to provide a program that builds student interest and proficiency in movement skills and encourages lifelong fitness through physical activity.

### **Goals**

1. Students will be provided opportunities to be physically active, including students with physical disabilities and special health care needs.
2. PE curriculum will support the California model content standards for Physical

Education.

3. STREAM will provide opportunities for moderate to vigorous physical activity daily.
4. Staff will not withhold physical activity as punishment.

### **Other School Based Activities**

Schools play an important role in meeting the nutritional and physical needs of students. Therefore, STREAM will educate parents to encourage students to eat healthy foods, promote the school food program, provide ample time for students to eat meals and snacks, encourage participation in physical fitness.

### **Monitoring and Policy Review**

The STREAM administration will designate at least one person who is charged with operational responsibility for ensuring that the wellness policy is implemented. The School Site Council will regularly review the wellness policy, nutritional standards, and nutrition.

### **Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture civil rights regulations and policies, STREAM will not discriminate based on race, color, national origin, sex, disability, age, or retaliate for prior civil rights activity in any program or activity.